

Senate Fiscal Summary
1st Session of the 60th Legislature



House Bill 1096

Version:	ENGR
Agency:	SDE
Senate Author:	Pugh
House Author:	Hasenbeck
FY'26 Impact:	\$0
Full Year Impact:	\$0

**Bill Summary and
Fiscal Analysis:**

This bill directs professional development programs adopted by school districts to have a goal of increasing student achievement on national norm-referenced college entrance exams, rather than just the ACT. It amends language related to continuing education for math teachers, directing that certain core curriculum math courses be recommended by the State Department of Education, rather than the ACT. It directs remediation courses for high school students who score below a certain level on the ACT or SAT also be available to students who score below a certain level on the Classical Learning Test exams. This bill directs subject matter standards adopted by the State Board of Education reflect the goal of improving the state average on college entrance exam scores, rather than just the ACT score.

This bill has no fiscal impact.

Fiscal Impact provided by the State Department of Education.